Building the Future: Rejuvenating Librarianship

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Building the Future: Rejuvenating Librarianship

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UNIVERSITY OF MASSACHUSETTS MEDICAL SCHOOL

2014 ACRL/NEC Annual Conference
Outline

- Introduction
- Planning
- Building the Curriculum

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- Reality and Implementation
- Changing Culture of Library and Librarianship
- Future Directions
Why

- Budget Cuts
- Rising Costs – journals, databases, etc.
- Library Trends
  - Declining Statistics
  - Library Work is Changing
    - Embedded librarians
    - Data management
    - Expert searching
The Big Question

- Where do we want to go and how can we get there?
- Let’s avoid a slow death – changing bit by bit every time we have a cut

Time to take the plunge!
- Reject (the old)
- Rethink (the model)
- Redo (implement new model)
- Rejuvenate

http://www.keepcalm-o-matic.co.uk/p/keep-calm-and-take-the-plunge-3/
Planning

- Total reorganization
- What can we cut?
- What do we really need?

- Seeds of program
  - Moving to all professional library
  - Preparing the next generation of librarians
First Steps

- Outline of a new model
- Justification for layoffs
- Administrative Hoops
  - Human Resources
  - Union
  - Dean
- Lots of presentations!
Building the Curriculum

Curriculum

Reference Services

Research

Database
Culture

Replace triage/pager model
Appointment system
Open space with accessible librarians

2 year curriculum
Rotations
Research
Learning objectives
MLA competencies
Evaluation
Components of Curriculum

- Foundations
- Specialized Rotations
  - Clinical
  - Education
  - Research and Scholarly Communication
  - Systems
- Mini-Modules
- Research
- Independent Development
- Morning Report and Journal Club
- Professional Development
Schedule

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The Fellow’s Perspective

- The Fellows arrive
- The curriculum comes together and changes
- Changing work flow and service model
- Reference Work
- Staff Reception
- What is still being worked out
Evaluation

- Reflective Practice
  - Formal vs. Informal
    - Documentation
    - Interviews
  - Weekly & Monthly meetings
  - Presenting – Discussion
- Constant open, honest feedback from all parties is key.
Expectations vs. Reality

Learning = yes     Simplicity = no
Daily Life

The never completed To-Do list
Exciting Experiences

Seriously, I get to do What?!
It all starts to come together
Why a Fellowship?

Hint: You don’t learn it all in library school.

Jobs als Schulmeister (aus der Jobsiade) - Johann Peter Hasenclever (1810–1853) - http://commons.wikimedia.org/wiki/File:Johann_Peter_Hasenclever_-_Die_Dorfschule.jpg
The Four R’s

Rejuvenating our Library and Ourselves

LIBRARIANSHIP

Rejuvenating

Rejecting

Redoing

Rethinking

Rejuvenating our Library and Ourselves
The Future

Of the Fellows

And the Fellowship
Thank you - Questions

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