Mitosis and the Life Cycle: A Metaphor for the Transformation of the Research Librarian

Sally A. Gore  
*University of Massachusetts Medical School*

Lisa A. Palmer  
*University of Massachusetts Medical School*

Follow this and additional works at: [https://escholarship.umassmed.edu/lib_articles](https://escholarship.umassmed.edu/lib_articles)

Part of the [Library and Information Science Commons](https://escholarship.umassmed.edu/lib_articles)

Repository Citation


This material is brought to you by eScholarship@UMMS. It has been accepted for inclusion in Library Publications and Presentations by an authorized administrator of eScholarship@UMMS. For more information, please contact Lisa.Palmer@umassmed.edu.
Mitosis and the Life Cycle: A Metaphor for the Transformation of the Research Librarian
Sally Gore, MS, MS LIS, Lisa Palmer, MSLS, AHIP
Lamar Soutter Library, University of Massachusetts Medical School

Purpose
This poster describes how established and traditional library tools and services at an academic health sciences library served as the “nucleus” for new services and collaborations with university researchers.

Setting
Research and Scholarly Communication Services, Lamar Soutter Library, University of Massachusetts Medical School (UMMS)

Description
The Department is charged with overseeing four major areas:
- Scholarly Communications
- Library Services to the Graduate School of Biomedical Sciences (GSBS), as well as the larger research community
- eScholarship@UMMS, the University’s institutional repository
- eScience Initiative of the Library

Digitized Collections
Dissertations
Student publications
Special collections
Posters & presentations
Conference proceedings

Scholarly Communications
Funding agency mandates
Author rights & Copyright
Open Access
eJournal publication

Future Possibilities
Data storage
Data management
Digitized historical archives
Collections for underserved populations

Outcome
Leveraging existing relationships with GSBS faculty and administration, a popular institutional repository, and the NIH Public Access Policy, the department successfully integrated itself into the research community of the University, producing a number of expanded and new services.

Prophase
Prometaphase
Metaphase
Anaphase
Telophase