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# Developing and Testing a Grading Rubric to Assess Students' Evidence-Based Practice Search Skills: the Experience of a Cross-Institutional Collaborative Instruction Team

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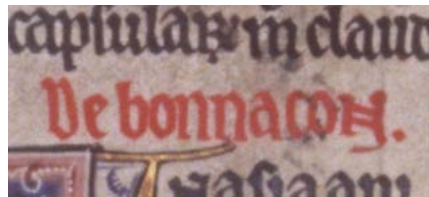
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<http://www.abdn.ac.uk/bestiary/codicology.hti>

**\Ru" bric\**, n. *A heading of a chapter, section, or other division of a book, written or printed in red, or otherwise distinguished in lettering; a particular passage or sentence so marked.* (Oxford English Dictionary [online])



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## Rubrics:

- Provide timely feedback
- Prepare students to use feedback
- Encourage critical thinking
- Facilitate communication to other instructors
- Renew teaching skills
- Level playing field for all students

*Stevens DD. (2005). Introduction to rubrics: an assessment tool to save grading time, convey effective feedback, and promote student learning. Sterling, Va.: Stylus Pub.*

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# Supporting Documentation

<http://sites.google.com/site/rubricmla10/>

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Includes:

- Poster Abstract
- Original Rubric
- Reviewer Findings/Comments
- Redesigned Rubric

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