Data Information Literacy: Multiple Paths to a Single Goal

Jake R. Carlson  
*Purdue University*

Jon Jeffryes  
*University of Minnesota - Twin Cities*

Brian Westra  
*University of Oregon*

*See next page for additional authors*

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Presenter Information
Jake R. Carlson, Jon Jeffryes, Brian Westra, and Sarah Wright

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Objective
What skills will graduate students need to be successful in managing, working with and curating their research data? This poster reports on initial results from a two-year project funded by the Institute of Museum and Library Services (IMLS) that is centered on exploring this question.

Methods
The project is comprised of five teams (each made up of a data services librarian, a subject or information literacy specialist and a faculty researcher) from four institutions. Each team conducted environment scans of the discipline and conducted interviews of their faculty partner and his graduate students. Using this knowledge each team developed an educational program tailored to their specific discipline and local practices.

Findings
Note: Due to the small size and use of convenience sampling these findings cannot be generalized beyond this project.

Project Personnel: Jake Carlson (PI), Camille Andrews, Marianne Stowell Bracke, Michael Fosmire, Jon Jeffryes, Lisa Johnston, Megan Sapp Nelson, Dean Walton, Brian Westra, Sarah Wright.