Nov 4th, 8:30 AM - 3:30 PM

Center for Mental Health Services Research Dissemination Activities

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Presenter Information
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The University of Massachusetts Medical School (UMMS) Center for Mental Health Services Research (CMHSR) conducts research to enhance services, improve the quality of life, and promote recovery for people with behavioral health conditions. The Center was founded in 1993 as a Massachusetts Department of Mental Health Research Center of Excellence.

Center faculty receive funding from a variety of federal, state and foundation sources. The Center's focus on community-based research and engagement with providers, consumers and their families also carries the message of hope for the many adults, children, adolescents and families living with mental illness.

The Mental Health Agency Research Network (MHARN) expands on the dissemination and research functions of CMHSR to reach providers serving DMH clients across the Commonwealth of Massachusetts. The goals of the MHARN include Dissemination, Engagement and Collaboration as a way to facilitate the translation of research findings into practice and bring together providers with researchers to engage in new research on services provided in the community.

**Four Research Subject Areas**
- Child, Youth & Family Mental Health
- Law, Ethics & Mental Health
- Multicultural Research
- Rehabilitation, Recovery & Wellness

**THE DISSEMINATION SERIES**
Products for a diverse audience including clinicians/providers, mental health service users and their families, and researchers.

**Psychiatry Issue Briefs**
Issue briefs focus on translating research findings into concise, user-friendly information that is accessible to all

**Research You Can Use**
A one-page summary of research findings and recommendations specifically developed for busy providers

**Research in the Works**
Summarizes current and ongoing research projects

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**ABOUT CMHSR & MHARN**

CMHSR ENGAGEMENT ACTIVITIES

**Treatment Retention Strategies in Transition Age Youth**
**PI:** Maryann Davis, PhD  
**Co-I:** Ashli Sheidown, PhD, Charles Lidz, PhD, William Fisher, PhD, Lisa Fortuna, PhD, Cinthia Christianson  
**Funding:** National Institute of Mental Health  
**Description:** The purpose of this study is to test Motivational Interviewing (MI) as a treatment intervention in transition age youth (TAY, ages 17-25). MI is widely used intervention to enhance motivation and reduce ambivalence about change that has increased treatment adherence in older and younger age groups. MI is appealing because it can be readily added to standard therapy. MI targets motivation to change, and therapeutic alliance. The degree to which it can overcome the reduction in parental enforcement of TR in TAY and other TAY characteristics is unknown. The research will initiate development and feasibility assessment of a developmentally-sensitive TAY MI with iterative feedback from experts, clinicians, and clients, and then conduct a small pilot randomized clinical feasibility trial of the TAY MI in comparison to “services as usual.” It is the preliminary step to determine whether sufficient evidence can be found to justify a full scale clinical trial.

**Using Evidence to Improve Medicaid Mental Health Services for Massachusetts Children and Youth**
**PI:** Joanne Nicholson, PhD  
**Co-I:** Kathleen Biebel, PhD, Laurel K. Leslie, MD, MPH, Susan Maciolek, MPP  
**Personnel:** Gifty Debordes-Jackson, MA  
**Funding:** W. T. Grant Foundation  
**Description:** Research on effective child and adolescent mental health interventions has grown significantly over the past two decades. Through the Children’s Behavioral Health Initiative (CBHI), Massachusetts’ policy makers, provider agencies, and advocacy groups are engaged in activities and decision-making on a daily basis that may involve the use of research evidence. This study examines the ways in which research evidence comes into play as children’s mental health services are transformed and implemented in the provider community. Activities focus on understanding provider agencies’ internal processes for using research evidence as they make decisions related to the CBHI. Products will include briefings to provider agencies and state policy makers regarding strategies for promoting the use of research evidence in the transformation of services for children and youth, and recommendations for states and other organizations involved in systems change initiatives to build effective, productive bridges among research, policy, and practice sectors.

**Disseminating Tobacco Cessation Activities in ICCD Clubhouses**
**PI:** Colleen McKay, MA, CAGS  
**Co-I:** Douglas Ziedonis, MD, MPH  
**Personnel:** Valerie Williams, MA, MS  
**Funding:** American Legacy Foundation  
**Description:** Almost 80 percent of people with serious mental illness smoke, consuming nearly half of all the tobacco sold in the U.S. Compared with the general population, individuals with serious mental illness are at greater risk of co-morbid health problems and premature death. Persons with mental illness account for about half of the annual death toll from smoking. Yet, many individuals with serious mental illness remain unaware of programs to help them quit smoking, and too few of those programs provide integrated approaches to tobacco cessation in mental health settings that include peer supports. We are implementing cost-effective evidence-based interventions that attempt to decrease the morbidity and mortality associated with tobacco use among people with serious mental illness that are participating in an ICCD Clubhouse.

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**SCIENCE TO SERVICE COLLABORATION**

Disseminating Tobacco Cessation Activities in ICCD Clubhouses

**What is the research question/goal?**
**How do the research team collaborate with the community?**
**How do consumers engage in the process?**
**How are research findings disseminated to the community?**

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**Contact Information**

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**CMHSR Website QR Code**

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