Shake It Off: Journal of eScience Librarianship Edition

Regina F. Raboin  
University of Massachusetts Medical School

Et al.

Follow this and additional works at: https://escholarship.umassmed.edu/lib_articles

Part of the Scholarly Communication Commons, and the Scholarly Publishing Commons

Repository Citation

Creative Commons License
This work is licensed under a Creative Commons Attribution 4.0 License.
This material is brought to you by eScholarship@UMassChan. It has been accepted for inclusion in Library Publications by an authorized administrator of eScholarship@UMassChan. For more information, please contact Lisa.Palmer@umassmed.edu.
Outline

- JeSLIB: Shaking it Up
- Advancing Scientific Communication
- Rethinking Scholarly Publishing
- Challenges & Looking Forward
Open Access
Provide immediate open access to content & do not charge subscription, submission, copy editing or author fees

Peer-Reviewed
Currently double-blind peer review process & all submissions are subject to review

Digital Commons
eScholarship@UMMS repository on the bepress Digital Commons platform

UMass Medical School
Published by Lamar Soutter Library at UMass Medical School
Editorial Board

Suzie Allard, University of Tennessee - Knoxville
Matt Burton, University of Pittsburgh
Jake Carlson, University of Michigan
T. Scott Plutchak, University of Alabama – Birmingham
Chris Shaffer, Oregon Health and Science University
Gail Steinhart, Cornell University
About Journal of eScience Librarianship

◉ JeSLIB launched in 2012

◉ “e-Science” What in the world does this mean?
  ○ Expansion of library services to include: management, curation, dissemination, large and small scale research
  ○ Collaboration among computationally intensive science disciplines
  ○ Data/data sets then captured, transported, stored, organized, accessed, mined, visualized, and interpreted

◉ Role for librarians: characterized by interdisciplinary research collaboration and the collection, organization, mining, and management of data
JeSLIB’s Mission

Advancing the theory and practice of librarianship with a special focus on services related to data-driven research in the physical, biological, social, and medical sciences, including public health.
Metrics

About
- 91: Number of articles published
- 31: Number of eScience in Action papers
- 37: Number of Full-Length papers
- 4: Number of video articles
- 3: Number of book reviews

Speed
- 42: Number of days from submission to acceptance
- 74: Number of days from acceptance to publication

Usage
- 93,844: Number of downloads
- 659: Usage factor (median number of downloads)
- 520: Number of Google Scholar citations to articles
- 51,551: Number of metadata page hits

Impact
- 14: Average Altmetric score
- 86%: Percentage of articles discussed via Social Media platforms
- 167: Number of countries

Journal of eScience Librarianship Metrics
All time metrics updated 12/5/2017
Scientific Communication

Data Curation Network: How Do We Compare? A Snapshot of Six Academic Library Institutions' Data Repository and Curation Services

Lisa R. Johnston, University of Minnesota - Twin Cities
Jake R. Carlson, University of Michigan - Ann Arbor
Patricia Hswe, Andrew W. Mellon Foundation
Cynthia Hudson-Vitale, Washington University in St Louis
Heidi Imker, University of Illinois at Urbana-Champaign
Wendy Kozlowski, Cornell University
Robert K. Olendorf, Penn State University
Claire Stewart, University of Minnesota - Twin Cities

Publication Date
2-28-2017

Article Type
EScience in Action

DOI Link
https://doi.org/10.7191/jeslib.2017.1102

Data Curation Network: How Do We and Curation Services
Overview of attention for article published in journal eScience Librarianship, February 2017

1,391 Downloads
Since February 28, 2017

Included in
Scholarly Communication Commons

About this Attention Score
The data shown below were collected from Altmetric
in the top 5% of all research outputs scored by Altmetric

Mentioned by
2 blogs
40 tweeters
2 Facebook pages
1 Google+ user

Readers on
13 Mendeley

Altmetric
45

Twitter Demo

SUMMARY

Blogs

DOI

Authors

Johnston, Lisa R., Carlson, Jake R.,

altmetric.com

The data shown below were collected from Altmetric
in the top 5% of all research outputs scored by Altmetric

Mentioned by
2 blogs
40 tweeters
2 Facebook pages
1 Google+ user

Readers on
13 Mendeley
Social Media

JeSLIB
@JeSLIBJournal
Journal of eScience Librarianship. Open Access. Peer Reviewed. Published by @UMMSSLibrary. Editor @RegRab77

Worcester, MA
escholarship.umassmed.edu/jeeslib

Joined September 2015

Why publish in #JeSLIB? #openaccess #exposure #impact #innovation Submit an article or become a reviewer! #datalibs

Happy #OpenAccessWeek! #JeSLIB is open access & supports the advancement of theory & practice in many areas of librarianship! #OAWEEK

OPEN IN ORDER TO...
The Journal of eScience Librarianship is an open access journal advancing the theory and practice of librarianship focusing on services related to data-driven research in science, technology, engineering, math, social sciences, medicine, and public health.

1:00 AM - 25 Oct 2017

New Article: Data Curation Network: Snapshot of 6 Data Repositories & Curation Services @ifylaww et al! #datalibs buff.ly/2m8wX5O

9:49 AM - 1 Mar 2017
Rethinking Scholarly Publishing

Advocate
open access

Preservation
digital preservation solutions

Communication
professional skills

Marketing and Promotion
social media

Publishing and Editing
credibility & accountability

Formatting and Design
digital production
Responding to Authors & Readers

Aims and Scope

The Journal of eScience Librarianship (JeSLIB) is an open access, peer-reviewed journal advancing the theory and practice of librarianship focusing on services related to data-driven research in science, technology, engineering, math, social sciences, medicine, and public health. JeSLIB explores the many roles of librarians in supporting eScience and welcomes articles by contributors from all areas of the globe related to education, outreach, collaborations, policy, tools, and best practices. Submissions covering both theoretical and practical applications are welcomed.

General topics of interest may include but are not limited to:

- Research data management
- Librarians embedded on research teams
- Data services, including policy development
- Data curation
- Data sharing and re-use
- Data management plans
- Data preservation
- Metadata and discoverability
- Institutional and discipline-specific repositories
- Impact of governmental or institutional policies
- Open data, open science and open access
- Data literacy and data education
- Data citation
- Tracking impact of research data, metrics
- Big data
- Visualization

Article Type Policies

<table>
<thead>
<tr>
<th></th>
<th>Open Submissions</th>
<th>Peer Reviewed*</th>
<th>Indexed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Editorial</td>
<td>✗</td>
<td>✗</td>
<td>✓</td>
</tr>
<tr>
<td>Full-Length Paper</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>eScience in Action</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Letter to the Editor</td>
<td>✓</td>
<td>✗</td>
<td>✓</td>
</tr>
<tr>
<td>Review</td>
<td>✓</td>
<td>✗</td>
<td>✓</td>
</tr>
<tr>
<td>Video Article</td>
<td>✓</td>
<td>✗</td>
<td>✓</td>
</tr>
<tr>
<td>Commentary</td>
<td>✓</td>
<td>✗</td>
<td>✓</td>
</tr>
</tbody>
</table>

*Although items are not peer reviewed, the editors reserve the right to not published submitted papers.
Would you like recognition for being a peer-reviewer? If yes, how would you like to be recognized?

“I want some way to demonstrate that I made a contribution -- part of recognition at my institution is regional/national work, so I like to be able to provide demonstrable work to my supervisors.”
Creative Commons Licensing

WE WANT YOU TO SHARE YOUR WORK!

WE ARE UPDATING ARTICLES WITH THE CREATIVE COMMONS LICENSE YOU WANT!
CG-BY IS NOW OUR DEFAULT LICENSE
THANK YOU TO OUR AUTHORS!

Journal of eScience Librarianship
Challenges

◉ Peer Review
  ○ Getting reviewers
  ○ Evolving peer review
◉ Journal title and scope
◉ Manuscript recruitment
◉ Editorial resources
◉ Communication
Looking Forward

- Platform (the Elsevier affect)
- Increase indexing footprint
- Special Issue
- RDAP 2018
Funding

This project has been partially funded by the National Library of Medicine, National Institutes of Health, Department of Health and Human Services, initiated under Contract No. HHS-N-276-2011-00010-C with the University of Massachusetts Medical School, and continues with partial funding from Cooperative Agreement Number UG4LM012347 with the University of Massachusetts Medical School.

Credits

Title Book: canva.com
Book Silhouette: pixabay.com
Icons: http://www.slidescarnival.com
Peer-Reviewed: pixabay.com
Open Access: https://www.flickr.com/photos/epist/8495403533
bepress: https://www.bepress.com/products/digital-commons/features/journal-publishing
Lamar Soutter Library: http://libraryguides.umassmed.edu/libclasses
Challenges: https://www.pexels.com
Metrics / CC Licensing / Data Visualization: https://www.canva.com/goldmj2
Other: http://escholarship.umassmed.edu/jeslib