BU’s Study Group: Partners in Learning

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We started this project to:
• **build a community** around open science and computational research
• establish relationships with researchers in the sciences
• increase awareness of new library services
• and learn about the technologies researchers are using on campus

**Model**

Mozilla’s Study Group initiative is community led. There are over 20 Study Groups on 6 continents devoted to skill sharing, idea discovery, and providing community support.

BU’s Study Group is facilitated by the BU Libraries. Community members led sessions, help with logistics, and set the agenda. *Sessions are informal* and leaders are encouraged to “go with the flow” and engage the audience where it is.

Technology enables our Study Group. We use git, Gitter, and GitHub to track our work, share session information, and brainstorm.

The Study Group is not a “library service.” The library is a member of the community of learners (and we love learning).

**Partnership**

Both the Mozilla Science Lab and the BU Libraries are deeply engaged with making knowledge and research open and accessible. The Mozilla Science Lab helps “scientists and researchers to work openly and do better research, more research, and make that research more useful by sharing it widely.”[1] The BU Libraries “are responsible for not only the curation and dissemination of information, but facilitating learning and knowledge creation.”[2] We think this partnership helps both parties accomplish their mission.

**Results**

<table>
<thead>
<tr>
<th>Objectives</th>
<th>Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 Departments</td>
<td>20 Following the repo</td>
</tr>
<tr>
<td>11 Technologies</td>
<td>98 Participants</td>
</tr>
<tr>
<td>16 Sessions</td>
<td>$240 Invested</td>
</tr>
<tr>
<td>7 Departments</td>
<td>2,084 Page Views</td>
</tr>
</tbody>
</table>

**Conclusion**

We have found our partnership to be an effective way to
• establish relationships with researchers in the sciences
• learn new technologies
• promote open science initiatives
• and improve the libraries’ perception on campus.

We also believe this model can be reproduced at other institutions.

**References**