Developing and Testing a Grading Rubric to Assess Students’ Evidence-Based Practice Search Skills: the Experience of a Cross-Institutional Collaborative Instruction Team

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\[ \text{"bric", n. A heading of a chapter, section, or other division of a book, written or printed in red, or otherwise distinguished in lettering; a particular passage or sentence so marked. (Oxford English Dictionary [online])} \]

University of Massachusetts Medical School
Massachusetts College of Pharmacy and Health Sciences
Rubrics:
• Provide timely feedback
• Prepare students to use feedback
• Encourage critical thinking
• Facilitate communication to other instructors
• Renew teaching skills
• Level playing field for all students

Supporting Documentation

http://sites.google.com/site/rubricmla10/

Includes:
• Poster Abstract
• Original Rubric
• Reviewer Findings/Comments
• Redesigned Rubric

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