Developing and Testing a Grading Rubric to Assess Students’ Evidence-Based Practice Search Skills: the Experience of a Cross-Institutional Collaborative Instruction Team

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\textit{Rubric}, n. A \textit{heading of a chapter, section, or other division of a book, written or printed in red, or otherwise distinguished in lettering; a particular passage or sentence so marked}. (Oxford English Dictionary [online])

http://www.abdn.ac.uk/bestiary/codicology.hti
Rubrics:
• Provide timely feedback
• Prepare students to use feedback
• Encourage critical thinking
• Facilitate communication to other instructors
• Renew teaching skills
• Level playing field for all students

Supporting Documentation

http://sites.google.com/site/rubricmla10/

Includes:
• Poster Abstract
• Original Rubric
• Reviewer Findings/Comments
• Redesigned Rubric

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