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Sibling Support Program: A Family-Centered Mental Health Initiative

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Presenter Information
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Keywords
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Background
This program explores the impact of mental illness on typically developing siblings, and aims to build resiliency and decrease trauma among families of children with psychiatric needs. The program was conceptualized in 2011 as the Sibling Support Demonstration Project, with the goal of recruiting 50 participants as an IRB-approved research study at Cambridge Health Alliance. Five years later, close to 1,200 participants have been enrolled in this innovative program — that utilizes parent mentors and mental health trainees to deliver interventions — across three inpatient psychiatry units in the Boston area. In addition to Cambridge Health Alliance, the program was piloted at Boston Children’s Hospital as a Quality Improvement (QI) initiative in 2014. Since December 2015, the program has been underway at a third hospital, also as a QI initiative. The program serves as a training site for psychiatry residents at Cambridge Health Alliance and has served over 850 participants at CHA to date.

The Sibling Experience:
Siblings of children with mental health needs may experience a range of dysfunctional behaviors from the brother/sister, including rapidly shifting moods, explosiveness, and withdrawal. The sibling experience can include:
- Confusion
- Safety
- Shame
- Parentification
- Independence
- Overprotectiveness
- Competing for Attention
- Love/Hate Relationship
- Anger and Resentment

Why Support Siblings?
1. Siblings of children with mental illness are at risk of developing maladaptive behaviors themselves.
2. Repeated exposure to traumatic events can lead to anxiety and depression.
3. Siblings, particularly sisters, tend to become caregivers for brothers and sisters with disabilities in adulthood.

Key Components
- Utilize trained parent mentors
- Involve trainees
- Avoid “drop-off” sibling group model
- Offer the program free of charge to families
- Accommodate schedule for families
- Provide dinner

Program Goals
1. To increase resiliency and decrease trauma among siblings of youth admitted for psychiatric hospitalization.
2. To build skills, competency and confidence among parents/caregivers.
3. To help restore family stability post-discharge.
4. To reduce readmission rates.
5. To build capacity among providers who practice family-centered mental health care.

Data

Sibling experience speaking with people in the support group (n=219)

| Sibling's descriptions of their feelings before participating in the group |
|---------|---------|
| Feelings | Yes |
| |
| |
| |

Previously talked to an adult about hospitalized brother/sister (n=219)

<table>
<thead>
<tr>
<th>Many of the sibling participants would recommend this group to other kids who have a brother or sister like theirs.</th>
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Would siblings recommend group to others? (n=219)

| Would siblings recommend group to others? |
|---------|---------|
| Yes |
|

Word Clouds

Interventions conducted at the Child Assessment Unit and Adolescent Assessment Unit at CHA:
- Peer supported education groups for siblings aged 5-18, offered 1x/week for 90 minutes, using the Sibshop model adapted for mental illness and led by mental health trainees and staff
- Parent/caregiver psycho-educational groups offered 1x/week for 90 minutes, focusing on the sibling experience, strategies to support siblings and resources for siblings, led by parent mentors who share the experience of a child’s psychiatric hospitalization
- Post-hospitalization interventions to help restore family stability and potentially reduce readmissions are under development

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