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What to Do about Data: An Overview of Guidelines and Policies for Dataset Collection Development

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What to do about data?
An overview of guidelines and policies for dataset collection development
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**Why purchase data?**

Secondary datasets are increasingly important to researchers as they attempt to answer questions, make predictions and test hypotheses in new and powerful ways. For libraries that strive to provide information to support research needs, these datasets can be considered a 'new currency' in collection development. There are many unique considerations in the collection and acquisition of datasets.

**Purpose**

The purpose of this overview was to get a sense of current approaches to dataset collection development at other research institutions, to determine key considerations in dataset purchasing, and to highlight particular challenges in implementing a dataset collection development program.

**Methods**

Currently existing dataset collection development policies, guidelines and programs were gathered from web searches of academic library websites, calls to listserv and personal communications. A total of 18 policies, guidelines, or programs were identified and considered in this work. A literature review was conducted with a focus on the collection of commercially available datasets.

**Considerations in dataset purchasing**

The amount the library is willing and able to contribute to a given dataset should be considered, with joint purchases between the library and the researchers when possible.

Datasets should comply with the library's existing storage capabilities. Confidential data requires special storage and access considerations.

Data should be provided in a format that can be supported by the library and used by the researcher. Consider readability in commonly used statistical software.

Datasets purchased should be institutionally accessible to all faculty, students and staff. Terms should be in accordance with those for other electronic resource purchases made by the library. Consider fair use and the rights of scholars to data derivatives.

Datasets with a broad subject appeal to the research community, supporting the mission of the institution, should be prioritized. Consider currency, the value of historical data, and geographic scope. Will the value of a dataset increase or decrease over time?

**Getting a dataset collection development program off the ground:**

Liaison librarians and subject selectors can and should be involved in working with researchers and faculty across disciplines, particularly in the beginning stages of the dataset evaluation process. They can help determine if free datasets, or datasets already held in library collections, meet researcher needs and can get the word out to departments.

**Handling requests**

Requests can be handled on an ad-hoc basis or via formal application procedures. Two institutions examined in this study provided an online application process through which researchers could apply for library support for dataset purchasing (University of Cincinnati and the University of Illinois).

**Negotiating licenses**

License negotiation can be lengthy and tedious; commercial vendors selling datasets are often used to working with individual researchers, not libraries or institutional licensing arrangements.

**Datasets in the Workflow**

Decide whether datasets will be treated like other electronic acquisitions. Licenses may be negotiated by e-resource acquisitions departments with expertise in negotiating terms of use. Datasets should be integrated into the normal cataloging workflow, and should be considered a part of the digital preservation program.

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