The Use and Efficacy of Comics in Healthcare: A Scoping Review in Graphic Medicine

Matthew N. Noe
University of Massachusetts Medical School

Let us know how access to this document benefits you.

Follow this and additional works at: https://escholarship.umassmed.edu/ner

Part of the Graphic Communications Commons, Health Communication Commons, Information Literacy Commons, Medical Education Commons, Medical Humanities Commons, and the Public Health Education and Promotion Commons

Repository Citation

Creative Commons License
This work is licensed under a Creative Commons Attribution 4.0 License.
This material is brought to you by eScholarship@UMMS. It has been accepted for inclusion in National Network of Libraries of Medicine New England Region (NNLM NER) Repository by an authorized administrator of eScholarship@UMMS. For more information, please contact Lisa.Palmer@umassmed.edu.
The use and Efficacy of Comics in Healthcare
A scoping review in Graphic Medicine

Written By
Matthew Noe
Suzana Makowski, MD
Len Levin

Illustrated By
Kelly Lund

BACKGROUND
What is medical literacy?

Before Graphic Medicine
Medical literacy needs a way to communicate with patients. Doctors need to explain medical topics.

After Graphic Medicine
Patients need to have a better understanding of their health. Doctors need to use tools to communicate with patients.

METHODS
In order to identify what medical comics are used to teach medical topics, a search was performed in our search engines.

Databases

Total Articles Searched: 5,105
Potentially Relevant Articles: 500

PRELIMINARY FINDINGS
Only about 10% of our search results are actually relevant and usable.

POTENTIAL IMPACT

Patients
Medical Practitioners
Medical Illustrators
Care Givers
Medical Education
Community

OUR NEXT STEPS

Educating Medical Professionals
Writing
Illustrating
Practicing Medicine

How might you make use of comics in your practice and/or praxis?