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The Effectiveness of a Geriatrics Curriculum

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THE EFFECTIVENESS OF A GERIATRICS CURRICULUM

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Results

Of the eight geriatrics/gerontology items, seven ratings increased significantly (p < .05) in GQ2004 (n=93) versus GQ2001 (n=74) (Table 1). In areas of teaching method (small group and Interdisciplinary approach) the percent strongly agree/agree doubled from 41% to 83%. Ratings in five items increased by 15-20%, and one item (care in long term health settings) increased by 9% (ns). The data in GY2002 and GY2003 showed incremental gains as the curriculum was rolled out. Ratings of instruction time in Geriatrics also increased significantly from GY2001 to GY2004 (p<.05) (Graph 2).

Conclusion

The incremental implementation of a new geriatrics curriculum coincided with a significant increase in student satisfaction with their geriatrics educational program, as measured by the AAMC GQ. This finding supports the educational value of longitudinally integrated curricula as measured by tracking of student satisfaction over time.