Lamar Soutter Library Annual Report FY2016

Lamar Soutter Library, University of Massachusetts Medical School

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Writing the History of the University of Massachusetts Medical School

Ellen S. More, Ph.D.

1. In 2005, UMass Medical School (UMMS) established the Office of Medical History and Archives (OMHA) to preserve and make transparent the history of the school. OMHA’s mission is to document and share the history of the University of Massachusetts Medical System (UMMS) through research, programming, and other initiatives. OMHA’s goal is to create an understanding of the institution’s past, present, and future to ensure that those who come after us will be able to build on the achievements of the past.

The NER funding program seeks to support the development of community libraries and educational programs that promote public health and technology education. The program’s focus is on data management principles, concepts, and skills, with a particular emphasis on using technology to support education and outreach programs. The program is administered by the National Network of Libraries of Medicine, New England Region (NER) for the National Institutes of Health (NIH). NER is a partnership of libraries, agencies, organizations, and individuals dedicated to improving public health and technology education through the development and implementation of educational programs.

Focus on education: the Lamar Soutter Library has a long history of providing educational programs and resources to support public health and technology education. In FY2016, the Lamar Soutter Library completed its third contract with the National Network of Libraries of Medicine, New England Region (NER). The contract (May 2011-April 2016) was awarded to UMMS in recognition of its efforts to improve public health and technology education through the development and implementation of educational programs.

The Lamar Soutter Library, a community library in Worcester, Massachusetts, is well aware that it is the efforts of all the people in Lamar Soutter Library to create a “community medical school” emphasizing education for primary care and relying on community resources. The Lamar Soutter Library is a key component of UMMS and provides resources for the UMMS community to address its deepest dilemma: how to integrate primary care and biomedical (and biomedical) research and culture. A deeper reason was common to medicine throughout the United States, namely, a long tradition of valuing specialization and research at the expense of primary care. Despite several attempts to address this issue, there was no clear destination. However, by the turn of the 21st century, UMass Medical School has become an acknowledged leader in primary care education and research.

The Lamar Soutter Library’s mission is to provide resources and services to the UMMS community to support the university’s strategic goals. The library’s mission is to support the mission of the UMMS and to provide resources and services to the UMMS community to support the university’s strategic goals.

Grants/Sub-Contracts in Effect FY2016

National Network of Libraries of Medicine, New England Region (NER) (see above), NIH 1 UG4 LM012347–01, National Institutes of Health, 5/1/15–4/30/16, 36 activities. Rachel R. Martin, Principal Investigator

National Network of Libraries of Medicine, New England Region (NER) (see above), NIH 1 G08 LM012154–01, NIH-National Library of Medicine, Bridges to Health Information for Individuals with Serious Mental Illness, 5/1/15–4/30/16, $4,993. Ellen More and Len Levin, Co-Principal Investigators. Kristine Sjostedt, Project Manager. To develop and test a prototype digital library to facilitate the discovery, access, integrity, reuse value, and other interested individuals on recommended practices facilitating the discoverability, access, integrity, reuse value, and other interested individuals on recommended practices facilitating the discoverability, access, integrity, reuse value, and other interested individuals on recommended practices facilitating the discoverability, access, integrity, reuse value, and other interested individuals on recommended practices facilitating the discoverability, access, integrity, reuse value, and other interested individuals on recommended practices facilitating the discoverability, access, integrity, reuse value, and other interested individuals on recommended practices facilitating the discoverability, access, integrity, reuse value, and other interested individuals on recommended practices facilitating the discoverability, access, integrity, reuse value, and other interested 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Opening Remarks

The Lamar Soutter Library

National Network of Libraries of Medicine


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Psychiatry Information In Brief. Available at: http://escholarship.umassmed.edu/pib/vol13/iss1/1.


Lisa Palmer, MSLS, AHIP was invited to be an Assistant Editor for Cancer Concepts: A Guidebook for the Non-Medical Consumer on lung cancer. This edition was published in May 2015. She also was selected for the 2016 David A. Kronick Traveling Fellowship. The $2,000 scholarship was awarded to outstanding performance and leadership as a NAHSL member and supporter of the health sciences library community.

Len Levin, AHIP was selected for the 2016 David A. Kronick Traveling Fellowship. The $2,000 scholarship was awarded in recognition of outstanding performance and leadership as a NAHSL member and supporter of the health sciences library community. His travel grant will be used to build a library service development program around the use of social media in libraries and health sciences education.

There are many stories about what the Library looked like before the computer age. How things have changed!

In the 1970’s, when I started here, the Library was more of a resource center for information retrieval. There were no personal computers, and most students did not have access to a computer. The Library was a physical place where you could find information, and you would check the users' ID and have them fill out a card to record the number of copies in order to charge back to the students' department. Today, the Library has transformed into a digital space where users can find information anytime, anyplace, and in any format. Even remotely. How things have changed!

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