Lamar Soutter Library Annual Report FY2009

Lamar Soutter Library, University of Massachusetts Medical School

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Director's Message

It is my pleasure to present to you the Lamar Soutter Library’s Annual Report for the period covering July 1, 2008–June 30, 2009. The library is a place of study, a place of intellectual and cultural lives of all our users. It is a place where people connect to scholarship and information, and it is a place of art, history and the culture of academic medicine and health care, a cultural center for the entire Worcester community. This report highlights our many services, resources and projects that accomplish these goals.

One of our major achievements this year was the implementation of the library’s escience initiative. The development of a single portal accessible to all our patrons and resources on those who really need them at a timely manner. We are physically in the library or at a remote location. Our focus on customized, personalized service irrespective of time or place is what defines the Lamar Soutter Library.

A new service initiative focused on escience—both as a service to our researchers and as a leader of the other Libraries in New England in escience initiatives. From many of the National Library of Medicine, we hosted a symposium to bring together health science and science librarians to brainstorm ways to collaborate and address the needs of researchers, curate, retrieve, manage and preserve data. We continue to take a lead in the escience initiative by creating an escience web portal and seizing other opportunities for collaboration for our researchers to curate, retrieve, manage and preserve data.

We also hosted more than 40 exhibitions, lectures, historical presentations, and art, food, and language events, bringing together the entire UMass community and linking UMass to the Worcester community and beyond. In closing, I would like to thank our donors, the library’s staff, students and volunteers for their support, and all our supporters. Your support of the Lamar Soutter Library enables us to support the intellectual and cultural lives of all our users.

Elaine Martin, D.A.
Director, The Lamar Soutter Library
NER Update

Under contract with the National Library of Medicine, the Lamar Soutter Library serves as the Regional Medical Library for the New England Region. The RML supports the National Network of Libraries that serve health professionals and the public, with timely access to high-quality information. The RML supports the National Network of Libraries that serve health professionals and the public, with timely access to high-quality information. The RML supports the National Network of Libraries that serve health professionals and the public, with timely access to high-quality information. The RML supports the National Network of Libraries that serve health professionals and the public, with timely access to high-quality information.

Workings towards our long-term goal of providing librarians more outreach to our primary clients, the LSL eliminated the Reference Desk in January, 2009 and established a single Sevices Desk. In simple terms, the change reflects the model.

Pointing Toward the Future: A New Model of Customer Service

Under the new model, the services no longer provide the Reference Desk became available to engage in the LSL’s educational mission of service and learning. The change reflects the need for reference librarians to provide services in clients’ departments.

As a one-stop shopping point for the services library, the library Services Point provides access to the Library’s resources into the Library. It combines the service formerly provided at the Cushing Desk and the ready reference service formerly provided at the Reference Desk. Instead of the patrons deciding what the appropriate place to go for his or her particular need, the Library assigns the LSR “tug” the patron’s request. Either the assistant handles ready reference questions or calls in the reserve assistant’s answer to a reference question.

LSL Professional Transitions to Outreach Activities

With the advent of the new service model in the Library, the professional staff that had previously covered the Reference Desk became available to engage in the LSL’s educational mission of service and learning.

Accomplishments:
- Further immersion into School of Medicine (SOM) and Graduate School of Nursing (GSON) curriculums
- New classes in Evidence-Based Practice
- Introducing new National Institutes of Health (NIH) PubMed publishers

Librarians now support Graduate Medical Education via attendance at chart rounds/resident meetings. Instruction surrounding new National Institutes of Health (NIH) publishing mandates.

Figures and Facts
- Over 5,000 papers to date, across 19 collections
- 35,393 downloads in the past year, up 62% from FY08
- Most downloaded paper: A GDM sensitivity paper by Khair, Zizi, and Mokdad, H - 1 in the establishment of Chronic Virus Patients
- 18 personal research pages, which include work of individual faculty and researchers
- Number of authors with works in eScholarship is over 7,500

Established collections:
- Graduate School of Biomedical Sciences dissertation and student publications
- Graduate School of Nursing dissertations and publications
- International Medical Education Program
- Biomedical Library
- Open Access publications continue to expand. The Open Access projects, which gathers journal articles from the NIH PUBmed Central archive, increased faculty interest in Open Access publishing and led to the creation of two new personal research papers and four new collections.

New collections:
- Biochemistry and Molecular Pharmacology
- Cancer Biology
- Cell Biology
- Infectious Diseases and Immunology

Scholarly Communications

“Scholarly communications pertains to the creation, transformation, dissemination and preservation of knowledge related to learning, research, and scholarly activities.”

Managing Director, National Library of Medicine, Washington University in St. Louis

Using this definition, LSL’s own scholarly communications initiative focuses on several areas including:
- Public access funding
- Authors’ rights
- Open access models (e.g., open access, public access, open, early, etc., only)
- New publishing models and models for our institutional repositories
- Copyright education and compliance

Accomplishments:
- Campuswide Scholarly Communications Forum- “A New Era of Scholarly Publishing - The NIH Public Access Policy leading the way”
- Additional collection of course library classes scheduled - “NEW Public Access: Submitting Manuscripts to PUBmed Central”
- Deposit of dissertations in the National Network of Libraries of Health Professionals’ eScholarship

The LSL’s contributions to the Scholarship of University Libraries program continue.

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Presentations/Papers/Publications FY2009


Baron, Cecile E. Article: “Medical Librarians’ Use and Perceptions of Social Tagging,” Journal of the Medical Library Association, 2009, 97(4), 136-139 (Available online at http://escholarship.umassmed.edu/articles/34/)


Lewin, L., and Whitney, A. Article: Poster: Evidence-Based Medicine Initiatives at the Medical School: Student感受, graduate students, and the public.


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