Shake It Off: Journal of eScience Librarianship Edition

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Shake It Off
Journal of eScience Librarianship Edition

ACRL New England Chapter
Scholarly Communications Interest Group
Winter Program
December 7, 2017

Regina Raboin, Editor-in-Chief
Julie Goldman, Managing Editor
Lisa Palmer, Distribution Editor
@JeSLIBJournal
Outline

JeSLIB: Shaking it Up
Advancing Scientific Communication
Rethinking Scholarly Publishing
Challenges & Looking Forward
Peer-Reviewed
Currently double-blind peer review process & all submissions are subject to review

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Published by Lamar Soutter Library at UMass Medical School
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About Journal of eScience Librarianship

- JeSLIB launched in 2012

- “e-Science” What in the world does this mean?
  - Expansion of library services to include: management, curation, dissemination, large and small scale research
  - Collaboration among computationally intensive science disciplines
  - Data/data sets then captured, transported, stored, organized, accessed, mined, visualized, and interpreted

- Role for librarians: characterized by interdisciplinary research collaboration and the collection, organization, mining, and management of data
JeSLIB’s Mission

Advancing the theory and practice of librarianship with a special focus on services related to data-driven research in the physical, biological, social, and medical sciences, including public health.
# Metrics

## About
- **91** Number of articles published
- **31** Number of eScience in Action papers
- **37** Number of Full-Length papers
- **4** Number of video articles
- **3** Number of book reviews

## Speed
- **42** Number of days from submission to acceptance
- **74** Number of days from acceptance to publication

## Usage
- **93,844** Number of downloads
- **659** Usage factor (median number of downloads)
- **520** Number of Google Scholar citations to articles
- **51,551** Number of metadata page hits

## Impact
- **14** Average Altmetric score
- **86%** Percentage of articles discussed via Social Media platforms
- **167** Number of countries

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**Journal of eScience Librarianship Metrics**

All time metrics updated 12/5/2017
On the Map
Scientific Communication

Data Curation Network: How Do We Compare? A Snapshot of Six Academic Library Institutions' Data Repository and Curation Services

Lisa R. Johnston, University of Minnesota - Twin Cities
Jake R. Carlson, University of Michigan - Ann Arbor
Patricia Hswe, Andrew W. Mellon Foundation
Cynthia Hudson-Vitale, Washington University in St Louis
Heidi Imker, University of Illinois at Urbana-Champaign
Wendy Kozlowski, Cornell University
Robert K. Olendorf, Penn State University
Claire Stewart, University of Minnesota - Twin Cities

Publication Date
2-28-2017

Article Type
EScience in Action

DOI Link
https://doi.org/10.7191/jeslib.2017.1102
Rethinking Scholarly Publishing

Advocate
open access

Preservation
digital preservation solutions

Communication
professional skills

Marketing and Promotion
social media

Publishing and Editing
credibility & accountability

Formatting and Design
digital production
Responding to Authors & Readers

Aims and Scope

The Journal of eScience Librarianship (JeSLib) is an open access, peer-reviewed journal advancing the theory and practice of librarianship focusing on services related to data-driven research in science, technology, engineering, math, social sciences, medicine, and public health. JeSLib explores the many roles of librarians in supporting eScience and welcomes articles by contributors from all areas of the globe related to education, outreach, collaborations, policy, tools, and best practices. Submissions covering both theoretical and practical applications are welcomed.

General topics of interest may include but are not limited to:

- Research data management
- Librarians embedded on research teams
- Data services, including policy development
- Data curation
- Data sharing and re-use
- Data management plans
- Data preservation
- Metadata and discoverability
- Institutional and discipline-specific repositories
- Impact of governmental or institutional policies
- Open data, open science and open access
- Data literacy and data education
- Data citation
- Tracking impact of research data, metrics
- Big data
- Visualization

Article Type Policies

<table>
<thead>
<tr>
<th>Article Type</th>
<th>Open Submissions</th>
<th>Peer Reviewed*</th>
<th>Indexed</th>
</tr>
</thead>
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<tr>
<td>Editorial</td>
<td>✗</td>
<td>✗</td>
<td>✓</td>
</tr>
<tr>
<td>Full-Length Paper</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
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<tr>
<td>eScience in Action</td>
<td>✓</td>
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<td>✓</td>
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<tr>
<td>Letter to the Editor</td>
<td>✓</td>
<td>✗</td>
<td>✓</td>
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<tr>
<td>Review</td>
<td>✓</td>
<td>✗</td>
<td>✓</td>
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<tr>
<td>Video Article</td>
<td>✓</td>
<td>✗</td>
<td>✓</td>
</tr>
<tr>
<td>Commentary</td>
<td>✓</td>
<td>✗</td>
<td>✓</td>
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*Although items are not peer reviewed, the editors reserve the right to not publish submitted papers.

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“I want some way to demonstrate that I made a contribution -- part of recognition at my institution is regional/national work, so I like to be able to provide demonstrable work to my supervisors.”
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Journal of eScience Librarianship
Challenges

◉ Peer Review
  ○ Getting reviewers
  ○ Evolving peer review

◉ Journal title and scope

◉ Manuscript recruitment

◉ Editorial resources

◉ Communication
Looking Forward

◉ Platform (the Elsevier affect)
◉ Increase indexing footprint
◉ Special Issue
◉ RDAP 2018
Funding

This project has been partially funded by the National Library of Medicine, National Institutes of Health, Department of Health and Human Services, initiated under Contract No. HHS-N-276-2011-00010-C with the University of Massachusetts Medical School, and continues with partial funding from Cooperative Agreement Number UG4LM012347 with the University of Massachusetts Medical School.

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