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Biomedical Research Data Management Open Online Education: Challenges & Lessons Learned

Julie Goldman  
*University of Massachusetts Medical School*

Elaine R. Martin  
*Harvard Medical School*

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Challenges & Lessons Learned

Expanding the *New England Collaborative Data Management Curriculum* to create a fully accessible and interactive open online course. This course will provide training to librarians, researchers, biomedical undergraduate and graduate students on recommended practices for facilitating the discoverability, access, integrity, reuse value, privacy, security, and long term preservation of biomedical research data.

**Challenges**

**Curriculum**
Outdated materials in a format designed for in-person instruction

**Audience**
Content focused on teaching data management to librarians

**Software**
Open source platform (WordPress) with limitations and restraints

**Lessons Learned**

**Curriculum & Delivery**
Teaching method influences curriculum and content should not be developed in isolation from the teaching method

**Audience & Content**
Content is dependent on audience and supplementary content can be used to bridge audience gaps

**Software & Technology**
Allow more time in the timeline for project team to work with new or unfamiliar technologies

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Elaine Martin
Harvard Medical School
elaine.martin@hms.harvard.edu

Julie Goldman
UMass Medical School
julie.goldman@umassmed.edu

**PILOT USER**
Interested? Contact Julie Goldman about becoming a pilot user in spring 2017!

Special thanks to our Project Team, Advisory Board & Expert Reviewers (Thea Atwood, Michelle Bass, Tess Grynoch)