Teaching Data Management to Health Science, Science & Engineering Students

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Teaching Data Management to Health Science, Science & Engineering Students

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This project is made possible by a grant from the U.S. Institute of Museum and Library Services and with funds from the National Library of Medicine under Contract No. N01-LM-6-3508.
Planning a Data Management Curriculum

Joint project of the libraries at the University of Massachusetts Medical School and Worcester Polytechnic Institute
Initial Planning

Education Committee

• Faculty
• Librarians
• Graduate student
• Consultants: curriculum, instructional design, evaluation
Preliminary Activities

- Literature search
- Student interviews
- Faculty interviews
- Presentations by data librarians
Findings

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Introduction: Overview of Research Data Management

Module 1
Data: Types, Stages, and Formats

Module 2
Metadata

Module 3
Data Storage, Backup, and Security

Module 4
Legal and Ethical Considerations

Module 5
Data Sharing and Reuse Policies

Module 6
Archiving and Preservation
Research Case Scenarios

- Aerospace engineering
- Biomedical lab research
- Clinical study on hip replacements

Photo: CDC/Taronna Maines

Gary Meek/NSF

NASA/Michael Soluri
Customizing Data Management Instruction

• Mix and match modules as needed by discipline/course level
• Provide lesson plans for diverse modes of delivery: online, in person, hybrid
• Case based activities and assessment
• Readings
• Assignments
Next steps...

• Develop a prototype online course module

• Lesson plans and research case scenarios will be available online

• With implementation funds: develop course content, pilot modules, develop data repository for data generated from student projects

http://library.umassmed.edu/imls_grant.cfm