Collaborative Cross-Institutional Model for Faculty and Librarians Teaching Evidence-Based Practice: A Future Fusion Recipe?

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Collaborative Cross-Institutional Faculty/Librarian Model for Teaching Evidence-Based Practice: A Future Fusion Recipe?

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OBJECTIVES

- To describe the development of a novel cross-institutional collaboration between librarians and faculty from MCPHS-W and UMMS school. Specifically it focuses on the librarians’ active role in bringing shared cross-institutional and cross-disciplinary expertise to the table.
- To highlight the value of building strategic relationships between faculty and librarians across peer institutions
- To provide a roadmap for starting such collaborations

BACKGROUND

**EBP Steps:** Ask Focused Questions, Access the best evidence, Appraise the evidence, Apply it, Assess the process (1)

**INITIATIVES**

- Joint Development of EBP Educational Modules on Harm for UMMS 3\(^{rd}\) year Medical Students
  - Joint development of primer on understanding harm from medical treatments (Fig. 1)
  - Joint development of a psychopharmacology case study (Fig. 2)
- Joint planning, teaching, and facilitating of an MCPHS elective for second year Doctor of Pharmacy students called: Evidence-Based Pharmacology (EBP): A Problem-Based Approach
  - EBM Search Assessment Tool (Fig. 3)
  - EBP Step 2: Track Down the Best Evidence worksheet
  - EBP Step 2: Track Down the Best Evidence grading sheet
  - EBP Attitude Test (Fig. 4)
  - Assessment of student’s work