Lamar Soutter Library Annual Report FY2014

Lamar Soutter Library, University of Massachusetts Medical School

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Interactive Health Information Training Funded Projects Reach Public Health Departments

In FY14, there were almost 15,000 items in the archive, which were downloaded over 222,000 times. The Lamar Soutter Library worked with the team on a systematic review to provide customized instruction to the team, and librarians were involved in every phase of the project, including providing metadata, database design and retrieval advice to the technical team; assisting with the writing of systematic reviews. Librarians will work with the systematic review authors/team to guide the creation of the protocol, create the systematic review, carry out the search, assist in reviewing results and writing the methodology portion of the systematic review, and provide feedback to the technical team so that their work is consistent with what the systematic review authors are doing. Librarians will also work with the technical team on the systematic review authors’ systematic reviews.

The Lamar Soutter Library

Aims

To improve health information access for public health professionals and the public, and to better reflect and respond to changes and trends in health care, the Lamar Soutter Library (LSL) developed the following major initiatives:

Focused Outreach

By reaching out and building the resources of the National Library of Medicine into a community to provide a systematic approach to identifying health agencies and develop relationships with health leaders, the goal is to assess health information use patterns and promote, and conduct education for health and medical staff and students. Staff are available to public health departments. Spinning out of this work is the 24/7 Access project, the creation of a library with access available to public health agencies for reference and resources, 24/7 via key and password.

Communities of Interest

The Lamar Soutter Library provides health information resources to state public health departments across the U.S. The project’s initiatives include information access, information management, and deliverables that advance health agencies’ ability to provide activities and resources that are available to public health departments. Spinning out of this work is the Focused Outreach project where LSL librarians are partnering with students as they work on their required Capstone Learning Communities. Since FY2014, a library-related article, written by one of the house librarians, is included in the capstone learning program at the University of Massachusetts Medical School. The library created and began a new education and experience program for recent library school graduates. The Internship Program is formally recognized by the Office of Medical History & Archives (OMHA) as an internship that meets the requirements for the Internship of Merit for the New England Region (IMNER) and is recognized by the Massachusetts Board of Library Commissioners as an Internship of Merit. The Internship Program is designed for those who have an interest in health sciences librarianship, and those who are interested in learning more about the health sciences.

Outreach

Building upon the internal resources of the Lamar Soutter Library, the Office of Medical History & Archives (OMHA) organized a series of events to enrich the UMMS community. The first was a museum-style exhibit called “Pandemics: A History of Contagion” that ran from January 18 to March 28, 2014. The exhibit was the first of a series of exhibits presented by the Office of Medical History and Archives in the Pietro di Bartolo Reading Room in the Lamar Soutter Library. The exhibit was organized and curated by Carole Reznik-Zellen, MPH, with assistance in medical photography by Scott Erskine and still life montages by Leslie Starobin, with a talk, “Visualizing Knowledge,” given by Brendan Reilly, M.D., artist. The Office of Medical History & Archives staff presented their work around the world such as at a conference of the Society for the History of Science, Technology, and Medicine (SHOT), July 2014, in New Delhi, India.

Archives Management

In FY14, archivist and reference services expanded to be an interlibrary and external sources. They included microfilm to PDF conversion; microfilm and digital archives, while internally, OMHA collaborated with the Digital Library Group at the University of Massachusetts Medical School (UMMS) to develop new external workflows and processes. The archivist and reference services have been working on an extended project to develop an Online Storage and Retrieval System to access the database. The project goals are to digitize, catalog, and preserve the historical records and materials for access. Two interns, two volunteers, and two contract staff members have worked on the project.

Archives Management Committee

The Office of Medical History & Archives (OMHA) pursued programs designed to assist UMMS faculty, students, and staff with the identification, preservation, and dissemination of the history and culture of the medical school. These programs were aimed at improving the University of Massachusetts Medical School record keeping and record handling, so the materials can be preserved and made available to both faculty, students, and staff. The Lamar Soutter Library Archives increased both the use of its collections and the external collections managed by the University. The Office of Medical History and Archives created an Integrated Online Archival Management System (IOAMS) that allows the archivist to input, manage, and track the materials while the staff can review the materials on their computer. These systems have been developed for the archivist and reference services to develop, maintain, and disseminate the history information in the future.

Events

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Lamar Soutter Library: A Leader in Service

Highlights of Library Programs and Services

Grants/Sub-Contracts in Effect FY2014

In FY14, the Lamar Soutter Library hosted the following major initiatives to improve access and usage of biomedical knowledge management and support: the creation of the protocol, create the systematic review, carry out the search, assist in reviewing results and writing the methodology portion of the systematic review, and provide feedback to the technical team so that their work is consistent with what the systematic review authors are doing. Librarians will also work with the technical team on the systematic review authors’ systematic reviews.

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Presentations, Posters & Publications


Honor and Awards

Mary Puescher earned her Ph.D. in management leadership for the Information Profession, January 2014, from Simmons College, Boston, MA.


John Paraskos, M.D. *

Ellen Moore, Ph.D. *

Fern Abrams

Joseph T. Ferrucci, Jr., M.D.**

Karen Dick, Ph.D., APRN-BC, FAANP , (Alternate)

Jason Chen, Ph.D., (Alternate)

A. Robert Schell, M. D. *

Michael Francis, Ph.D., (Alternate)

Glady McRell Ciciotte *

Armando Fraire

Lynne Farley *

John Paraskos, M.D.*

Charlene Nemeth *

Ellen More, Ph.D. *

Robert Konzak


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