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Lamar Soutter Library Annual Report FY2012

Lamar Soutter Library, University of Massachusetts Medical School

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The goal of Research and Scholarship Communication of the Lamar Soutter Library is to provide the UMMS research community with the information resources, services, and support they require to investigate and discover new insights in biomedical research. To this end, we serve the basic sciences and clinical research, faculty, students, and the UMMS community through the Clinical and Translational Science (CTS) CTO. Highlights of the past year include:

- Integration of journal content for select journals including the Clinical and Translational Science Research and the Community Engagement and Research Symposium. These collections are managed by the CTS Community Engagement and Research Symposium. The center is designed to provide high-quality information to researchers and students through the CTS website. It offers journal content with active links to the journal's original publication and other relevant resources. It also provides guidance and advice to researchers and students on how to effectively use journal content in their research. It can be accessed through the CTS website. 
- Training and research support for the UMMS research community through the CTS website and other resources. It offers journal content with active links to the journal's original publication and other relevant resources. It also provides guidance and advice to researchers and students on how to effectively use journal content in their research. It can be accessed through the CTS website.

Exhibits

The Education and Clinical Services department focuses on reaching students to use library resources, as well as supporting the clinical missions of the Miller Memorial Health. In addition to patient care, much research is accomplished by the medical students and the clinical faculty. The library of the Department of Education and Clinical Services supports the work of:

- Attending students' round turn-ins/progress reports within multiple clinical departments. This process ensures that information is properly organized and formatted for the next level of education.
- An iterative process of identifying and developing clinical research materials for the next level of education. This process ensures that information is properly organized and formatted for the next level of education.
- Training and research support for the UMMS research community through the CTS website and other resources. It offers journal content with active links to the journal's original publication and other relevant resources. It also provides guidance and advice to researchers and students on how to effectively use journal content in their research. It can be accessed through the CTS website.

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Lamar Soutter Library
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We Thank
these people for
their assistance with
these and other materials:
Afifa Assner**
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Ingrassia, Barbara. Presentation: "Sharing Data Management: An Undergraduate/Graduate Perspective".
Kafel, Donna. Poster: "Frameworks for a Data Management Curriculum."
Need to Know. September 30, 2011.
Kafel, Donna. Poster: "Knowledge Building for a Data Management Curriculum."
Ingrassia, Barbara. Presentation: "Sharing Data Management: An Undergraduate/Graduate Perspective".
Kafel, Donna. Poster: "Using Data Management Tools to Support Data Science Education at the University of Massachusetts Medical School."
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